

文藻外語大學 103 學年度第 1 學期教學綱要

Wenzao Ursuline University of Languages

Syllabus for the 1st Semester of the 2014 Academic



Year

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壹、課程基本資料

課程名稱 Course Title	國民小學英語教材教法 TEACHING MATERIALS AND METHODS FOR ENGLISH			
課程類別 (學制) School System	日間部二技 2-Year College of Day Division			
開課單位 Department	師資培育中心			
授課教師 Instructor	周宜佳	職稱 Position Title	副教授	
師生互動 Instructor's Contact Information	辦公室 Office	Z0313	辦公室電話 Office Phone Number	#5225
	電子信箱 E-mail	98034@mail.wzu.edu.tw		
	約談時間 Office Hours	By appointment		
學分 Credits	2.0 學分	選課別 Category	<input type="checkbox"/> 必修 Required Course <input checked="" type="checkbox"/> 選修 Elective Course	

開課類別 Course Categories	<input type="checkbox"/> 學年課 For Academic Year <input checked="" type="checkbox"/> 學期課 For Academic Semester	開課年級 Year Taught : 0 年級 授課班級 Class Taught : 日二技教育學 程												
課程概要 Course Description	<p>本課程目標在協助學生熟悉英語教學理論與教材教法，鼓勵學生批判性思考各種英語教學理論並實際應用於台灣的國小英語課程。透過介紹與討論，多元化的英語教材教法加強語言學習環境。</p> <p>The purpose of this course is to familiarize students with key EFL teaching methods and materials. Students are encouraged to evaluate each EFL teaching method critically and to explore practical applications of these teaching methods to the EFL elementary contexts in Taiwan. Various EFL teaching materials aiming to enrich language learning environments will be introduced and discussed. Students will work to develop an EFL lesson for their future EFL teaching contexts.</p>													
課程目標 Course Objectives	<p>1. 期能明瞭英語教材與教具製作之各種相關理論。2. 期能發展並學習，英語教材與教具製作所需之各種有關技巧。3. 期能透過觀摩從教師之角度及立場來實際地設計各種英語教材與教具。4. 期能分享討論所習得之理論、技巧與經驗，並能靈活運用之。</p> <p>By the end of the semester, students are expected to meet the following objectives:</p> <p>1. Demonstrate an understanding of EFL teaching methodologies and approaches covered in the course (e.g., backgrounds; characteristics; merits and strengths; roles of teachers and students; teaching techniques, teaching principles, activities);</p> <p>2. Demonstrate an ability to design teaching materials;</p> <p>3. Critically evaluate teaching methodologies and materials which form part of demonstration lessons observed by trainees</p> <p>4. Develop a pedagogy sound EFL lesson plan by considering teaching objectives, various EFL teaching methods and the use of teaching materials.</p>													
相對應的能力 指標 Corresponding Core Abilities	<table border="0"> <tr> <td><input type="checkbox"/> 教育專業基礎知能</td> <td><input type="checkbox"/> 具備人文素養</td> </tr> <tr> <td><input checked="" type="checkbox"/> 課程教學基礎知能</td> <td><input type="checkbox"/> 具備專業倫理</td> </tr> <tr> <td><input type="checkbox"/> 教育行政與學校行政基礎知能</td> <td><input type="checkbox"/> 具備資訊素養</td> </tr> <tr> <td><input type="checkbox"/> 學科專業知能</td> <td><input type="checkbox"/> 具備批判思考能力</td> </tr> <tr> <td><input checked="" type="checkbox"/> 各科教材教法育實務應用知能</td> <td><input type="checkbox"/> 具備問題解決能力</td> </tr> <tr> <td><input checked="" type="checkbox"/> 英語能力與教學知能</td> <td></td> </tr> </table>		<input type="checkbox"/> 教育專業基礎知能	<input type="checkbox"/> 具備人文素養	<input checked="" type="checkbox"/> 課程教學基礎知能	<input type="checkbox"/> 具備專業倫理	<input type="checkbox"/> 教育行政與學校行政基礎知能	<input type="checkbox"/> 具備資訊素養	<input type="checkbox"/> 學科專業知能	<input type="checkbox"/> 具備批判思考能力	<input checked="" type="checkbox"/> 各科教材教法育實務應用知能	<input type="checkbox"/> 具備問題解決能力	<input checked="" type="checkbox"/> 英語能力與教學知能	
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<p>評量方式與評分比例分配 Evaluation Criteria</p>	<p>Classroom participation and discussion—10%</p> <p>Textbook evaluation—20%</p> <p>Teaching approach presentation (group)—20%</p> <p>Each group will be assigned to one teaching approach and method. Introduce the assigned teaching approach and design some activities that go along with the teaching method.</p> <p>Teaching demonstrations (group)—30%</p> <p>With assigned age group, each group will design a 4-skill integrated lesson and demonstrate their lesson in the class. The first draft of a lesson plan needs to be handed in to the instructor 2 weeks before the demonstration. A final lesson plan will be submitted to the instructor on the date of demonstration.</p> <p>Final teaching demonstrations (individual)—20%</p> <p>Each of you will pick a lesson 10 minutes before your demonstration. You then will prepare for the topic, write a lesson plan and design teaching materials for that assigned lesson. After the 10-minute preparation, you will demonstrate the assigned lesson to the whole class for 10-15 minutes.</p>
<p>課堂要求 Course Requirements & Policies</p>	<p>Attendance</p> <ol style="list-style-type: none"> 1. Attendance is a must. A written note from your doctor or parents is necessary for each absence. 2. Being absent for 6 hours will cause 10% off the final grade. More than three unexcused absences will result in failure of the course. 3. Be punctual for each class. 4. Using mobile phones is not allowed in class. 5. Class participation and learning attitude are considered seriously when their final result of this course is decided. 6. All attendance rules of Wenzao Ursuline College of Languages apply to this class. <p>Assignments</p> <ol style="list-style-type: none"> 1. Read the assigned readings before classes and participate in class discussion

	<p>2. All assignments must be typed double spaced on one side only. Sloppy or un-typed assignments will not be accepted.</p> <p>3. Deadlines for assignments are firm. Late assignments will not be accepted.</p> <p>4. Plagiarism on any personal assignment will receive zero.</p>
教科書 Textbooks	<p>1、書名：英語教材教法 作者：柴素靜等 出版社：五南 出版年：2010 ISBN：9789571159850 是否自製教材：N</p>
指定參考書目 或網址 References	<p>1、書名：How to teach English. 作者：Harmer, J. (2004) 出版社：Longman-</p> <p>2、書名：Techniques and Principles in Language Teaching. 作者：Larsen-Freeman, D. (2001). 出版社：Oxford: Oxford University Press.</p>
補充資料 Additional Remark	本科目無相關下載檔案。

貳、課程內容與進度 (Course Content & Schedule)

週次 Week	上課日期 Date	單元名稱 Units	授課方式 Instructional Approaches	作業、報告、考試 或其它 Assignments, Tests and Others	備註 Remarks
1	103/09/15 ~ 103/09/21	Course introduction Children's language development	Lecture & Discussion	Ch. 1 & 2	
2	103/09/22 ~ 103/09/28	Second language acquisition	Lecture & Discussion	Ch. 3	
3	103/09/29 ~	Teaching approaches and	Lecture & Discussion	Ch. 3	

	103/10/05	methods-- Grammar translation Direct method			
4	103/10/06 ~ 103/10/12	Teaching approaches and methods-- Audio-lingual Suggestopedia	Presentation and demonstration	Ch. 3	
5	103/10/13 ~ 103/10/19	Teaching approaches and methods-- Community Language learning TPR	Presentation and demonstration	Ch. 3	
6	103/10/20 ~ 103/10/26	Teaching approaches and methods-- Natural approach Communicative Language teaching	Presentation and demonstration	Ch. 3	
7	103/10/27 ~ 103/11/02	Curriculum Planning a lesson Textbook evaluation	Lecture & discussion	Ch. 13	
8	103/11/03 ~ 103/11/09	Phonics	Lecture, discussion and demonstration	Ch. 4 textbook evaluation paper due	
9	103/11/10 ~ 103/11/16	Alphabets & spelling	Lecture, discussion and demonstration	Ch. 5 & 6	
10	103/11/17	Vocabulary	Lecture,	Ch. 7	

	~ 103/11/23		discussion and demonstration		
11	103/11/24 ~ 103/11/30	Culture and festivals	Lecture, discussion and demonstration	Ch. 15	
12	103/12/01 ~ 103/12/07	Literature in language classroom	Lecture, discussion and demonstration	Ch. 10 & 14	
13	103/12/08 ~ 103/12/14	Teaching 3rd & 4th graders (2)	Demonstration		
14	103/12/15 ~ 103/12/21	Teaching 3rd & 4th graders (2)	Demonstration		
15	103/12/22 ~ 103/12/28	Teaching 5th & 6th graders (2)	Demonstration		
16	103/12/29 ~ 104/01/04	Teaching 5th & 6th graders (2)	Demonstration		
17	104/01/05 ~ 104/01/11	Final demonstration	Demonstration		
18	104/01/12 ~ 104/01/18	Final demonstration	Demonstration		