



文藻外語大學 105 學年度第 1 學期教學綱要
Wenzao Ursuline University of Languages
Syllabus for the 1st Semester of the 2016 Academic
Year

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壹、課程基本資料

課程名稱 Course Title	兒童英語 ENGLISH FOR CHILDREN		
課程類別 (學制) School System	日間部二技 2-Year College of Day Division		
開課單位 Department	師資培育中心		
授課教師 Instructor	周宜佳	職稱 Position Title	副教授
師生互動 Instructor's Contact Information	辦公室 Office	Z313	辦公室電話 Office Phone Number 7101/5225
	電子信箱 E-mail	98034@mail.wzu.edu.tw	
	約談時間 Office Hours	By appointment	
學分 Credits	2.0 學分	選課別 Category	<input type="checkbox"/> 必修 Required Course <input checked="" type="checkbox"/> 選修 Elective Course
開課類別 Course Categories	<input type="checkbox"/> 學年課 For Academic Year <input checked="" type="checkbox"/> 學期課 For Academic Semester	開課年級 Year Taught : 0 年級 授課班級 Class Taught : 日二技教育學程	
課程概要 Course Description	在這班上, 學生會有對於如何教兒童發音、聽力、說話、閱讀和寫作能力而有想法。此外學生將結合遊戲、唱歌、韻文、歌曲方式在學習計畫裡 In this class, students will have a general idea of how to teach children phonics, listening, speaking, reading and writing. Beside		

	s, students will learn to integrate games, songs, chants and rhymes into the lesson plans.
課程目標 Course Objectives	期待學生能夠融合英語遊戲、歌曲、歌謠、韻文、發音學於聽力、口說以及寫作能力於教案中。 Students are expected to be able to integrate games, songs, chants, rhymes, phonics, listening, speaking, and writing into their lesson plan.
評量方式與評分 比例分配 Evaluation Criteria	Group demonstrations (演示)20% Each group needs to design an activity based on the skill you have learned in the previous lesson. Before your demonstration, you need to write down the activity procedure. Give it to the instructor as well as post it on the E-learning to share with other students. Mid-term examination (期中考)30% Demonstration feedback paper (演示回饋報告) 20% After demonstrations, each student needs to review the lesson video, writes a feedback report to the demonstrating group and posts it on Facebook. The demonstrating group needs to respond to the feedback afterwards and hand it in at the end of the semester. Presentation (簡報)20% Each group is responsible for one assigned topic. In this presentation, you need to explain some basic concepts regarding the topic. You can demonstrate some activities presented in the textbook as well as other activities you have designed by yourself. Participation, attendance and portfolio (上課參與度、出缺勤、期末學習檔案)10%
課堂要求 Course Requirements & Policies	Assignments 1. All written assignments for this course are to be typed on one side of A4 paper only. Format of assignments: All assignments must be typed. Times New Roman Font 12 Double-spacing 2. Deadlines for assignments are firm. Late assignments will not b

	<p>e accepted.</p> <p>3. Complaints about the grades must occur within one week of receiving the grade.</p> <p>Attendance</p> <p>1. Students must be punctual for each session. They are considered as being late if they arrive at the class less than 10 minutes late. It is regarded as a one-hour absence if they are more than 10 minutes late unless a prior arrangement has been made.</p> <p>2. Attendance and participation are both vital to students' learning and final grade. A written document from the doctor or parent is necessary for any leave of absence.</p> <p>3. The student who is absent on the day when he/she is scheduled to give a demonstration for the mid-term exam or final exam will receive a zero for it.</p> <p>4. Leave of absence for 6 hours will cause 10% off the final grade. More than 3 unexcused absences will result in a failure of the course.</p> <p>Others:</p> <p>1. Students must not use cellular phones in class. The first cell phone noise or use will be counted as an absence and twice noise or use will cause 10% discount of the final grade.</p> <p>2. Students must not drink or eat in class.</p>
<p>教科書 Textbooks</p>	<p>1、書名：Young Learners 作者：Phillips, S. 出版社：Person 出版年：1993 ISBN： 是否自製教材：N</p>
<p>指定參考書目或 網址 References</p>	<p>尚未輸入。</p>
<p>補充資料 Additional Remark</p>	<p>本科目無相關下載檔案。</p>

貳、課程內容與進度 (Course Content & Schedule)

週次 Week	上課日期 Date	單元名稱 Units	授課方式 Instructional Approaches	作業、報告、考試 或其它 Assignments, Tests and Others	備註 Remarks
1	105/09/12 ~ 105/09/18	Introduction Young Learners	Lectures, Discussion		
2	105/09/19 ~ 105/09/25	Learning styles	Lectures, Discussion		
3	105/09/26 ~ 105/10/02	Organizing a class 1	Lectures, Discussion		
4	105/10/03 ~ 105/10/09	Organizing a class 2	Lectures, Discussion		
5	105/10/10 ~ 105/10/16	Listening	Lectures, Discussion		
6	105/10/17 ~ 105/10/23	Listening	Demonstration	micro-teaching evaluation	
7	105/10/24 ~ 105/10/30	Speaking	Lectures, Discussion		
8	105/10/31 ~ 105/11/06	Speaking	Demonstration	micro-teaching evaluation	
9	105/11/07 ~ 105/11/13	Midterm exam			
10	105/11/14 ~ 105/11/20	Reading & Writing	Lectures, Discussion		
11	105/11/21	Reading & Writing	Demonstration	micro-teaching	

	~ 105/11/27			evaluation	
12	105/11/28 ~ 105/12/04	Songs & Chants	Presentation		
13	105/12/05 ~ 105/12/11	Vocabulary and grammar	Presentation		
14	105/12/12 ~ 105/12/18	Games	Presentation		
15	105/12/19 ~ 105/12/25	Craft activities	Presentation		
16	105/12/26 ~ 106/01/01	Video & technology	Presentation		
17	106/01/02 ~ 106/01/08	Planning a lesson	Lectures, Discussion, Demonstration		
18	106/01/09 ~ 106/01/15	Final portfolio		Final portfolio due	