

文藻外語大學 103 學年度第 1 學期教學綱要

Wenzao Ursuline University of Languages

Syllabus for the 1st Semester of the 2014 Academic



Year

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壹、課程基本資料

課程名稱 Course Title	兒童與青少年文學 LITERATURE FOR CHILDREN AND YOUNG ADULTS			
課程類別 (學制) School System	日間部二技 2-Year College of Day Division			
開課單位 Department	師資培育中心			
授課教師 Instructor	周宜佳	職稱 Position Title	副教授	
師生互動 Instructor's Contact Information	辦公室 Office	Z0313	辦公室電話 Office Phone Number	5225
	電子信箱 E-mail	98034@mail.wzu.edu.tw		
	約談時間 Office Hours	By appointment		
學分 Credits	2.0 學分	選課別 Category	【 <input type="checkbox"/> 】 必修 Required Course 【 <input checked="" type="checkbox"/> 】 選修 Elective Course	

開課類別 Course Categories	<input type="checkbox"/> 學年課 For Academic Year  <input checked="" type="checkbox"/> 學期課 For Academic Semester	開課年級 Year Taught : 0 年級  授課班級 Class Taught : 日二技教育學 程												
課程概要 Course Description	<p>學生將於這門課中，習得不同種類的兒童與青少年文學作品，如圖書、歷史書、小說、多文化文學、國際文學以及文學和兒童及青少年間的關係。此外，學生也將明白兒童及青少年文學的特色。這學期的課旨在擴展學生對兒童及青少年文學的廣度。</p> <p>The course « Literature for Children and Young Adult » introduces well-known picture books, authors, illustrators, multicultural literature, international literature as well as the relationship between literature and children and young adults. We will seek to understand characteristics of children's and young adults' literature. This course is designed to expand your experience and understanding of children's and young adults' literature.</p>													
課程目標 Course Objectives	<ol style="list-style-type: none"> <li>1. 熟悉為到 12 歲大的兒童及 16 歲大的青少年所著作的文學書籍的主要類型</li> <li>2. 製作繪本</li> <li>3. 了解如何將繪本應用在外語教學上</li> <li>4. 能培養對文學的批判性思考</li> </ol> <p>At the end of the course, students will be able to :</p> <ol style="list-style-type: none"> <li>1. familiarize with the main genres of books for children (up to age 12 years) and young adults (up to age 16 years or so)</li> <li>2. familiarize with the components of books and make story books.</li> <li>3. understand the means of story telling and use literatures in English teaching and curriculum.</li> <li>4. develop critical thinkings regarding traditional literatures.</li> </ol>													
相對應的能力 指標 Corresponding Core Abilities	<table border="0"> <tr> <td><input type="checkbox"/> 教育專業基礎知能</td> <td><input checked="" type="checkbox"/> 具備人文素養</td> </tr> <tr> <td><input type="checkbox"/> 課程教學基礎知能</td> <td><input type="checkbox"/> 具備專業倫理</td> </tr> <tr> <td><input type="checkbox"/> 教育行政與學校行政基礎知能</td> <td><input type="checkbox"/> 具備資訊素養</td> </tr> <tr> <td><input checked="" type="checkbox"/> 學科專業知能</td> <td><input type="checkbox"/> 具備批判思考能力</td> </tr> <tr> <td><input type="checkbox"/> 各科教材教法育實務應用知能</td> <td><input type="checkbox"/> 具備問題解決能力</td> </tr> <tr> <td><input checked="" type="checkbox"/> 英語能力與教學知能</td> <td></td> </tr> </table>		<input type="checkbox"/> 教育專業基礎知能	<input checked="" type="checkbox"/> 具備人文素養	<input type="checkbox"/> 課程教學基礎知能	<input type="checkbox"/> 具備專業倫理	<input type="checkbox"/> 教育行政與學校行政基礎知能	<input type="checkbox"/> 具備資訊素養	<input checked="" type="checkbox"/> 學科專業知能	<input type="checkbox"/> 具備批判思考能力	<input type="checkbox"/> 各科教材教法育實務應用知能	<input type="checkbox"/> 具備問題解決能力	<input checked="" type="checkbox"/> 英語能力與教學知能	
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評量方式與評	1. Critical literature: (20%)													

<p>分比例分配 Evaluation Criteria</p>	<p>You will be asked to choose one children' s literature and analyze the underlying ideology and stereotype in that children' s literature.</p> <p>2. Comparative paper &amp; presentation: (30%) You need to compare one young adult literature and the film adapted from that literature. Compare the similarities and differences between the two media. After the comparison, express your own opinion about the pros and cons of choosing either media for teaching language learners.</p> <p>3. Storytelling: (20%) Each person will choose one children' s literature to tell in the class for 10 minutes. Notice that you are not presenting the story. You will "TELL" the story to your classmates, instead.</p> <p>4. Participation and in-class discussions: (20%) It is focused mainly on your willingness to participate and your initiative in classroom discussions.</p>
<p>課堂要求 Course Requirements &amp; Policies</p>	<p>Assignments</p> <p>1. All written assignments for this course are to be typed on one side of A4 paper only. Format of assignments: All assignments must be typed. Times New Roman Font 12 Double-spacing</p> <p>2. Deadlines for assignments are firm. Late assignments will not be accepted.</p> <p>3. Complaints about the grades must occur within one week of receiving the grade.</p> <p>Attendance</p> <p>1. Students must be punctual for each session. They are considered as being late if they arrive at the class less than 10 minutes late. It is regarded as a one-hour absence if they are more than 10 minutes late unless a prior arrangement has been made.</p> <p>2. Attendance and participation are both vital to st</p>

	<p>udents' learning and final grade. A written document from the doctor or parent is necessary for any leave of absence.</p> <p>3. The student who is absent on the day when he/she is scheduled to give a demonstration for the mid-term exam or final exam will receive a zero for it.</p> <p>4. Leave of absence for 6 hours will cause 10% off the final grade. More than 3 unexcused absences will result in a failure of the course.</p>
教科書 Textbooks	<p>1、書名：無指定教科書 作者： 出版社：</p> <p>出版年：</p> <p>ISBN：</p> <p>是否自製教材：</p>
指定參考書目 或網址 References	<p>1、書名：Essential of Children's Literature 作者：Lynch-Brown, C., Tomlinson, C. M., &amp; Short, K. G. 出版社：Pearson Custom Publishing</p>
補充資料 Additional Remark	<p>本科目無相關下載檔案。</p>

貳、課程內容與進度 (Course Content & Schedule)

週次 Week	上課日期 Date	單元名稱 Units	授課方式 Instructional Approaches	作業、報告、考試 或其它 Assignments, Tests and Others	備註 Remarks
1	103/09/15 ~ 103/09/21	School starts	Lecture and discussion		
2	103/09/22 ~ 103/09/28	Values of literature for children	Lecture and discussion		
3	103/09/29 ~ 103/10/05	Elements of fiction (1)	Lecture and discussion		

4	103/10/06 ~ 103/10/12	Elements of fictions (2)	Lecture and discussion		
5	103/10/13 ~ 103/10/19	Poetry	Lecture and discussion		
6	103/10/20 ~ 103/10/26	Picture books	Lecture and discussion		
7	103/10/27 ~ 103/11/02	Traditional literature	Lecture and discussion		
8	103/11/03 ~ 103/11/09	Ideology in traditional literature	Lecture and discussion		
9	103/11/10 ~ 103/11/16	Modern fantasy	Lecture and discussion	Assignment 1: critical literature due	
10	103/11/17 ~ 103/11/23	Realistic fiction	Lecture and discussion		
11	103/11/24 ~ 103/11/30	Historical fiction and biography	Lecture and discussion		
12	103/12/01 ~ 103/12/07	Informational books	Lecture and discussion		
13	103/12/08 ~ 103/12/14	Literature for a diverse society	Lecture and discussion		
14	103/12/15 ~ 103/12/21	Comparing literature and films	Lecture and discussion		
15	103/12/22 ~	Presentation	Presentation	Assignment 2: comparative	

	103/12/28			paper due	
16	103/12/29 ~ 104/01/04	Literature in curriculum	Lecture and discussion		
17	104/01/05 ~ 104/01/11	Storytelling	Demonstration		
18	104/01/12 ~ 104/01/18	Storytelling	Demonstration		